



**University of
Zurich** ^{UZH}

Gender Equality and Diversity

**4th Networking Meeting for
Gender Equality Action Plan 2017–20**

The DORA declaration & gender equality: tackling bias in research assessment

**Thursday 6 February 2020
4 – 6 pm (followed by reception)**

**University of Zurich
Rämistrasse 59
Aula (RAA G-01)
8001 Zurich**

Registration required

The University of Zurich's Gender Equality Action Plan 2017–20 was drawn up as part of the swissuniversities P-7 programme "Equal opportunity and university development". The Action Plan 2017-20 Network organizes events in connection with the action plan and equality matters at UZH, at which participants can exchange views and debate issues.

The DORA declaration & gender equality: tackling bias in research assessment

4 pm

Welcome address

Prof. Michael Schaeppman, Vice President Research UZH

Lecture

The DORA declaration & gender equality: tackling bias in research assessment

Prof. Stephen Curry, Imperial College & Chair of the DORA Steering Committee

The San Francisco Declaration on Research Assessment (DORA) is a campaigning initiative to improve the ways that we evaluate research and researchers. It aims particularly to call out the problematic nature of the over-reliance on aggregate metrics such as the journal impact factor in assessment processes. Such metrics have enduring appeal because they appear to offer the simplicity and objectivity of numerical analyses. However, we need to be mindful of the subjective nature of decisions that lead to citation counts – the raw material of many performance metrics – and the biases that perturb them. This has clear implications for gender equality in academia. Equally, if we are to move to more qualitative and holistic forms of evaluation, we must take steps to ensure that these are as impartial as humanly possible.

Discussion

6 pm

Reception at Lichthof RAA

Registration required

Registration and further information

www.gleichstellung.uzh.ch/de/politik/aktionsplan2017/netzwerk.html

